

	Small is Beautiful's comprehensive approach	The NZ-wide Learning Stories approach
Purpose	Documenting strengths and interests Tracking learning progression Monitoring development trajectory	Documenting strengths and interests
Tool	Learning Stories (Feb 2016) Learning Notes Learning Pathways (Dec 2016) Checklist* Screening test (visual, auditory skills) Daily assessment meeting Te Whaariki Report Leaving for School Report	Learning Stories
Principle	Empowerment Holistic development Family and community Relationship Age appropriateness Reliability and validity Identification Intervention	Empowerment Holistic development Family and community Relationship
Accountability	Quality evaluation authority Parents and children Primary school	Quality evaluation authority Parents and children
	* Linked with our Craft, Science, Mat-time and Busy Book programme (used as needed)	